### Pre and post analytical PT

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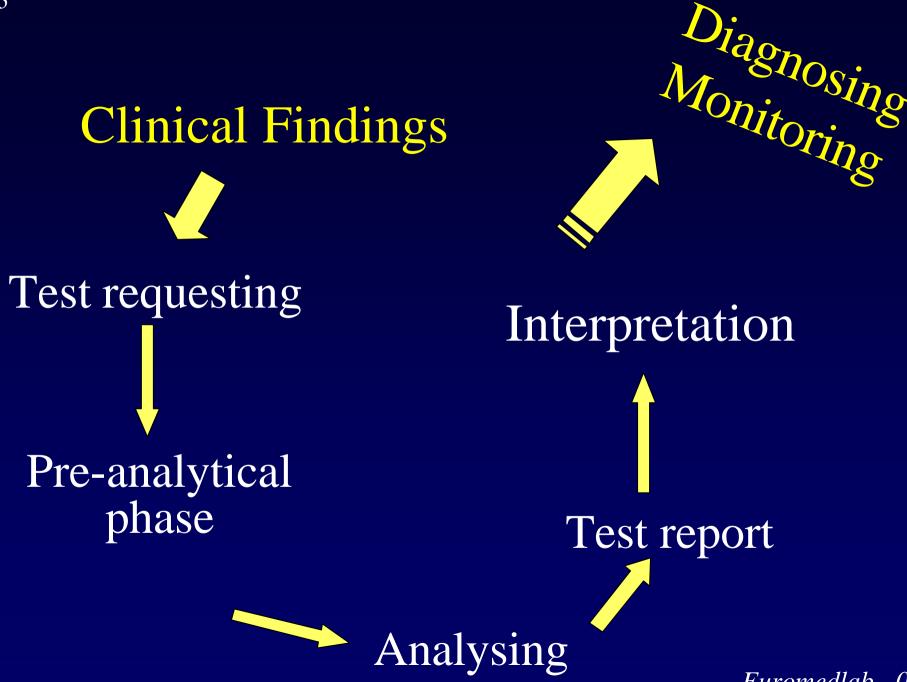
#### Eurachem, Portoroz 2005

### WHAT shall we look for?

Only analytical quality?

OR ALSO

What happens before and after the analytical phase?



QuickTime™ og en TIFF (LZW)-dekomprimerer kreves for å se dette bildet.

> QuickTime™ og en TIFF (LZW)-dekomprimerer

External quality assessment programmes should, as far as possible provide clinically relevant challenges that mimic patient samples and have the effect of checking the entire examination process, including pre- ad post-examination procedures

### Pre-analytical quality assurance

#### Test requesting

- correct constituents to correct clinical problem

#### Sample taking

- who and how

#### Sample treatment

- centrifugation / extraction

Sample sending - exchange

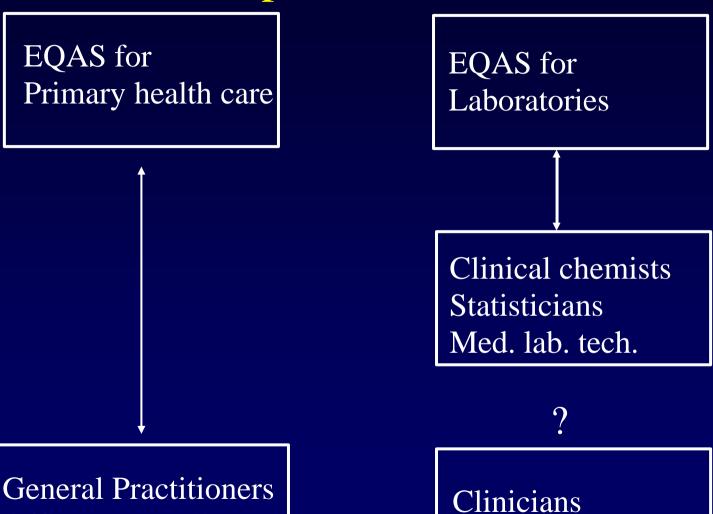
### Post analytical quality assurance

How is the tests interpreted?

What do they do with the results?

Will it change the outcome of the patient?

## EQAS for primary health care and hospital laboratories



Office personell,
Nurses

Nurses

## Development of Norwegian Quality Improvement of Primary Care Laboratories (NOKLUS)

- EQA organisation
- Establishment of a consultant organisation
- Establishment of pre- and post-analytical EQAS

### NOKLUS

NOKLUS in regions

**NOKLUS North** 

**NOKLUS Mid-Norw** 

**NOKLUS** West

**NOKLUS** East

**NOKLUS South** 

**NOKLUS** Centre

- NOKLUS EQA

NOKLUS SKUP

NOKLUS SMBG.

**NOKLUS Clinic** 

**NOKLUS** Research

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### Post-analytical - P-EQAS

Primary health care
Urine strips
HbA1c

Hospitals laboratories
Automated haematology

## Norwegian Centre for Quality Improvement of Primary Care Laboratories



EQAS for analytes
P-EQAS for test interpretation
About 2000 doctors offices
About 4000 physicians

## Design of P-EQAS of test interpretation

Together with the analytical control material, we routinely distribute 1-2 case stories typical for general practice in which the result from the analytical EQAS shall be used.

## Urine strips

Mrs. Hansen, 65 years, is consulting you for control of the BP. She brings an urine sample and tells you about some pain during urination the last week. Two years ago she was treated for urinary tract infection.

urinary tract infection? ......\*

The urine strip shows: nitritis \_\_\_\_\*

and WBC \*

What is the probability that she has an

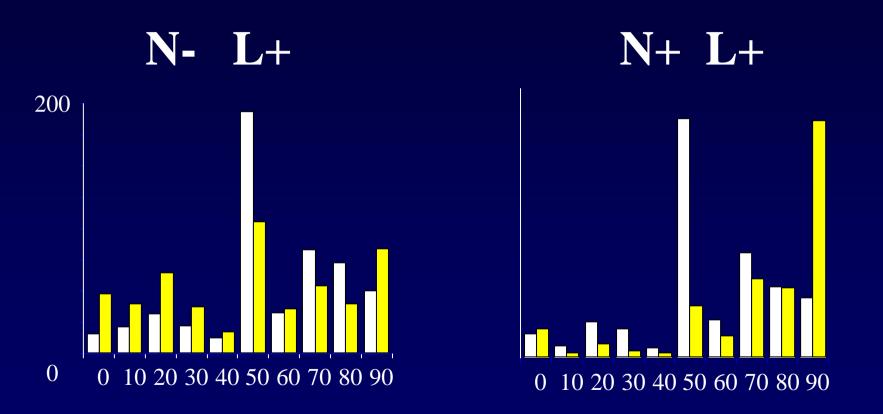
to be filled in by co-worker after result from control material

### Urine strips

After this result: What is the probability of urinary infection? ......

- and how will you handle the situation?
- do nothing
- treat her with .....
- request the following tests......
- other measures.....

## Urine strips and probability for infection



Pre- and posttest probability (%)

## What were the consequences for the patient?

- High probability: More treatment of patients
- Probability around 50: Expect / more tests
- Low probability: do nothing
- BUT THERE WAS A LARGE VARIATION

## Feedback report to the participants within 4 weeks. ONE page

- small group activity -

### • Information on

- Own results compared to others both analytically and "clinically"
- About urine test strips
- About probabilities
- Synopsis of guidelines for diagnosing urinary tract infection

## Advantages of P-EQAS in general practice

Analytical performance can be directly linked to clinical actions.

It is possible to implement clinical guidelines in the feed-back reports.

Evidence-Based Laboratory Medicine and Test Utilization

## Postanalytical External Quality Assessment of Blood Glucose and Hemoglobin A<sub>1c</sub>: An International Survey

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#### Case stories distributed in:

- HungaryThe Netherlands
- − Norway − Australia
- Sweden Spain
  - South-Africa

## HbA1c ("long-term blood sugar")

A 45 year-old, considerably overweight woman with 5 children. She was diagnosed with type II diabetes 4 years ago and you are her physician. She is taking tablets for her diabetes. She has a tight every-day schedule paying little attention to her diet and without time for exercise.

### HbA1c

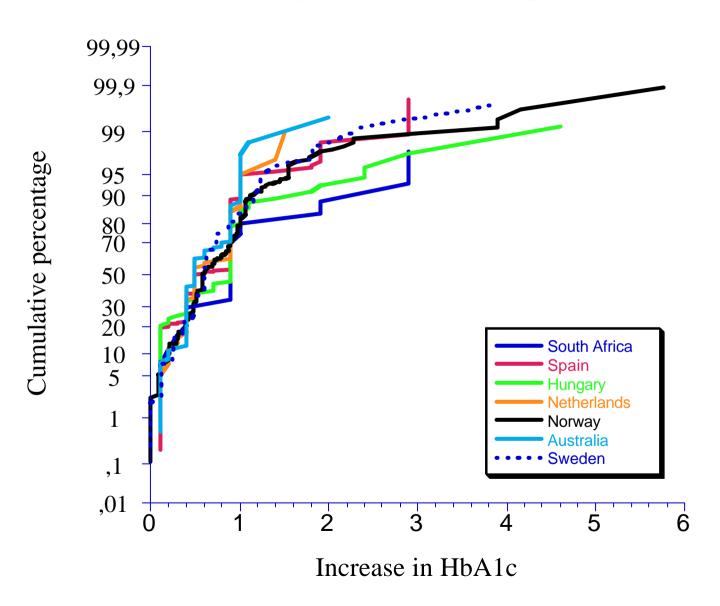
By consultation now the HbA1c is 9.1 % You do what you find appropriate.

What do you mean the HbA1c test -result should be at the next consultation for the value to indicate:

- A. Better diabetes control:

  HbA1c value must have decreased to at least .....%
- B. *Poorer diabetes control:*HbA1c value must have increased to at least .....%

#### Increase in HbA1c from 9.1



## Feedback report to the participants

- Information on
  - Own results compared to others
  - Corresponding analytical quality
  - What differences that can be explained by analytical and biological variation
  - Interpretation of laboratory tests

## P-EQAS for hospital laboratories NKK / EQUALIS / NOKLUS

Example: Automated haematology



### P-EQAS in Automated Haematology in Norway and Sweden

- Survey has been carried out two times
- (1) 58 laboratories participated
- (2) Most laboratories in Norway and Sweden

Software Version: R8-1: Analyzer S/N: 32106AB

30/06/99 10:55 CELL-DYN 4000 Laboratory Worksheet Sequence #: 905 Autoloader r03t03 Test Selection: CBC+RETC+R Patient/Human Param Set(Chart Page): 1 Specimen ID: 20192701 Limit Set: 2 Name: Run Date/Time: 29/06/99 09:57 X-B WBC Who Differential Mone Poly I RBC PLT RETC In In \*InvalidData WBC 6.46 10e9/L WVF .953 4.35 67.3 SEG &S 9 0.00 BAND 0.00 %BD 0.00 IG 0.00 %IG ٥ BLST .007 .101 BLAST . 52 BLMONe .633 9.80 %Me .015 . 235 EOS %E BASO .004 .067 %B LYMe 1.46 %Le 22.5 - COMPLEXITY SIZE 0.00 ""RL 0.00 %VL LOW-Mi FL Optical PLT 3.37\*1(e)2/t RBCo 2.78\* RBC 9.19 g/dt HGB . 284\*L/L HCT 84.2\*fL MCV 27.2\*p MCH MCHC 32.4\*g/dL 29.4\*1 RDW RETC 102. \*10e9/i 3.01\* .373\* IRF IR NRBC . 187 10e9/L NR/W 2.89 FIS - DKA PLT: 103.\* PLTo 764.\*10e9/L Impedance REC Impedance PLT 15.9\*fL MPA 22.8 \* 10(680) PDW 12.1\*N/L PCT Volume (fL) Volume (f1)

> Lower, Upper, or Lower and Esper Region Interference in PLT Histogram PIC/POC Selta RIC/ROC Celta

### Plot 3.

# Infectious mononucleosis "kissing disease"

16 year old girl hospitalized in the ear-nosethroat dept. with fever and swollen glands. The results are from the first bloodsample taken.

White blood cells and haemoglobin were requested.

#### **RESULTS**

WBC:  $14,5 10^9/1$ 

Hb: 13,7 g/dl

PLT: 110 10<sup>9</sup>/1

**DIFF**:

Neutro %: 23 %

Lymfo %: 72 %

Mono %: 5 %

Eos %: 0 %

Baso %: 0 %

Variant/atyp lymph, Blasts

LUC(H\*2): 15 %

Before reporting the results-would you obtain more clinical information?

13% of the labs would have obtained more information.

What would you have reported? (WBC and Hb were requested)

All laboratories would report the WBC and Hb from the instruments.

### Additional parameters reported from 39 lab (50%):

PLT: 17 lab.

DIFF.: 16 lab

CBC: 3 lab

Blast flag 1 lab.

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### **Examples of some text comments reported**

Technical comments: "PLT validated by manual count in microscope"

Printouts will be sendt to the ward with the result from the examination of the film

Diagnostic comments: "Lymphocytosis with activated /reactive lymphocytes, scatterplot and smear is compatible with MNI or other viral infection.

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### P-EQAS haematology

Most of the participants were positive to the P-EQAS. .."this might be the first step to standardise the way we should answer and make the answers as equal as possible..."

There are large differencies between the laboratories concerning what results they report and what actions they take before reporting them (although they have similar and excellent analytical quality).

### Conclusions

As the analytical quality now is improving and under control, more and more focus should be given to the pre- and postanalytical phase.

Quality assurance of the postanalytical phase can be implemented in the usual external quality assurance EQAS as P-EQAS.

### EU water directive

Trueness = 10%

Precision = 10% (acceptable precision = 20%)

What are the conclusions for the laboratories?

What are the consequences?

Are the labs closed?

Is the water supply stopped?

## The way forward...

We have established an excellent communication system.

Why not use it for establishing systems for better communication with the users, to assess that test results are used correct and to implement guidelines?

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